



Course No. and Title	23. CULTURAL DIVERSITY COMPETENCY AND CHARACTER EDUCATION FOR SECONDARY STUDENTS	
Best For	All secondary students in public, private and charter: High schools, Junior high schools, Middle schools, home schools. Student leaders and their sponsors: School senates, student club leaders, athletes, cheer leaders...	
Description	<p>Cultural Diversity Education to students is being provided across the nation under various formats ranging from (ineffective) school wide assemblies to (very effective) individual classroom instruction. The 2 following most frequently implemented formats depend on the size of the school population, the nature of the existing challenges in the school, the budget allocated to the process, the student demographics, and the extend to which the school leadership values Cultural Diversity and Character Education, and wants to make an impact in the life of the students, in the school and in the community at large.</p> <p><u>Format 1: Description:</u> Based on specific predetermined criteria set by the school administrators, a selected group of “Student Leaders” participate in the training. The <u>goal</u> of training a selected body of “Student Leaders” in combined cultural diversity and character education is to allow them to spray the lesson learned to the rest of the schools.</p> <p><u>Format 2: Description:</u> Provide combined cultural diversity and character education training to the entire class of 10 or 11th graders in the high school each year, or the entire class of 7th or 8th graders in the middle school each year. <u>Goal:</u> Ensuring that there is at the school at every moment at least one generation/class (for the middle schools) or two classes (for high schools) of students who have gone through cultural diversity training and Character Education training thus guaranteeing the presence in the school of a broad base of knowledge on these issues to use and share. This is by far the format that yields the best results in student’s attitude, attendance, and academic achievement.</p>	
Location	This program is offered IN-HOUSE , at the school or at client’s location.	
Participants	Maximum: 50 participants	
Options, Duration and Cost	COURSE OPTIONS and DURATION	
	<u>Option 1.</u> Minimum: one hour	\$250/hour
	<u>Option 2.</u> Multiple one-hour sessions, or extended session- same location & same Ante Meridiem or Post Meridiem. (Min. 4 hours)	\$200/hour
	<u>Option 3.</u> 1-6 hours out-of-town assignment (100 + miles one way).	\$1,200
Related Expenses	1. Travel/Mileage	\$30 per round trip or \$.55 per mile, whichever is greater.
	2. Out-of-town Assignment	Air & ground transportation + Lodging + Meals.
	3. Training Material	Materials: \$1- \$1.50 per participant (if applicable)
	4. Additional Participants	\$10 per participant above the maximum of 30.
What Students Say About This Workshop	Please see testimonials from secondary students below.	
Just a reminder!	<p><i>The most important gift anyone can give a child is a belief in her own power as an individual, her value without reference to gender, her respect as a person with potential.</i></p> <p style="text-align: right;">Emily Buchwald</p>	

Extract of hundreds of students' testimonials provided to us by school administrators of the following schools:

Lee's Summit High School, Lee's Summit, MO.
Greencastle High School, Greencastle, IN
Reynolds Alternative High School, Portland, OR.
Greencastle Middle School, Greencastle, IN

1. I learned to recognize that there are differences in people and accepting it no matter the race and cultures.
2. I learned more acceptance and understanding of diverse students without stereotyping and judging.
3. I am myself guilty of saying to others things that may hurt or offend them. That is not FREE SPEECH!
4. Our students need to take it seriously. Everyone thinks that accepting others isn't their job, but it is all of our jobs.
5. Acceptance and trust, and embracing everyone's differences is what I learned today!
6. I will and ask other to stop being prejudiced to others and stop bullying them.
7. We need Dr. Ngomsi to come and give this presentation to the entire school, because I think it would mean a lot to many people.
8. Being an individual is OK, but acceptance of other people that are different is key.
9. I will carry it into the council to bring us together during the next meeting.
10. This is the best way to make the kids on my bus get along and stop talking about each other and fight.
11. I like Dr. Ngomsi's examples that in Africa everybody respects the older person and the elders have a lot of responsibilities for young people. All his whole village raised the child.
12. I will go discuss what was said today with everyone I know, and try to teach people and show them that we are all different but most like each other.
13. I will share the history of his tree to my family.